

CIEX Journal

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# CIEX JOURN@L

INNOVATION AND PROFESSIONAL DEVELOPMENT

## No. 18

**RESEARCH PAPERS**

Students' & Teachers' Voices

**VALUES AND CULTURE**

Personal Development and Growth



# The Importance of the Values Promoted by the Values Program at CIEX

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Values are beliefs, are principles that help us to decide what is wrong and what is right, according to different contexts, and in different situations. We can say that people know about values, and students can give their conception about what those mean, but it might not be assumed that they know how to put their values into practice. We are always learning from each other; every day is a new opportunity for putting values into practice.

Values are essential to have a good organization in our society. Kelum *et al.* (2021) claim that “Values are the fundamental beliefs, behaviors and attitudes that have been approved and accepted as what is good by society for a long time” . After the previous explanation, values refer to people’s performances in different situations in their lives. Values also help people to differentiate between good and bad actions. Kelum *et al.* (2021) explain that value is also a societal system that emphasizes human activities through education and a professional environment. Those values are a fundamental part of the results of culture management and organization. Each value plays an important role in the humanity.

As part of my own experience as a student, it is important and always necessary to review what we know about values and keep in mind our expectations, ideas, and conceptions about what each value is about. As a student, we need to know the way we act in different situations. And how we can improve those skills to communicate effectively and efficiently with people.

During my classes in CIEX, we learned and discussed about many values that were part of our program. Every month we learned about one different value, we talked about it and we shared our ideas and beliefs about that. It was an introductory activity before we started the topic, and also was a very good opportunity to reflect and think about the daily opportunities we have to put it into practice. We shared ideas with a partner, we shared ideas with the group. We practiced English, and little by little we developed our speaking skills, too.

I would like to mention that CIEX has a program about values. Some values seem to have been chosen to learn in each month at different levels. Each month has one value that reinforces students’ culture, beliefs, and aspirations to continue working on their tasks to achieve their goals or a global goal. Remembering that they are also studying a new language, languages allow them

to work with culture. According to Potowski (2010, cited in Karlık, 2023), language is a reflection of the people's cultural values, practices, and ideas (beliefs). So, every language works with cultural differences, rules, and attributes. Those characteristics help and contextualize students' learners to use the language appropriately.

**References**

Kelum.G, Dehideniya, S. & Ekanayake, S. (2021). The Role of Personal Values in Learning Approaches and Student Achievements. *Behavioral Sciences*, 11 (102), 1-23. DOI: 10.3390/bs11070102.

Karlık, Meryem. (2023). EXPLORING THE IMPACT OF CULTURE ON LANGUAGE LEARNING: HOW UNDERSTANDING CULTURAL CONTEXT AND VALUES CAN DEEPEN LANGUAGE ACQUISITION. *International Journal of Language, Linguistics, Literature and Culture*. 2. 5-11. 10.59009/ijlllc.2023.0035.

This call is addressed to: Professors – Researchers, graduate students from any Bachelor of Arts in English Letters and Masters in Language Teaching and Applied Linguistics programs, and any researchers and scholars who wish to publish research articles, research essays, or thesis results, all related to topics of the Journal: Language Teaching and Learning, Applied Linguistics, Values, and Culture.

The sections of the Journal are:

- a) Research Papers: Graduates' & teachers' voices – National and international research articles.
- b) Updating Language Teaching Professionals: CIEX Symposiums Proceedings.
- c) Personal Development and Growth: Moral Values and Culture Essays.

**The guidelines for writing and presenting the proposals are described below:**

**1. Title:** in English and in Spanish.

**2. Summary (in English and Spanish, 150 words), containing the following aspects:**

- a) Introduction:** This section describes the context where the research was carried out, the reason why the research was carried out, and the importance of the study.
- b) Purpose:** Here the writer states and explains the research objectives, intentions, questions, or hypothesis.
- c) Research method:** In this part, the author mentions and justifies the research approach and method that were selected, briefly describes the subjects, the context, and the research procedures, as well as the instruments that were used for the data collection.
- d) Results:** Here, the writer presents the main findings, the degree to which the research objectives were reached, and the answers to the research questions.
- e) Conclusion:** This section presents the main conclusions, the importance of the findings, considering the contribution to the theory, the research area, or professional practice, and suggesting practical uses of the results, as well as possible applications for further research.

**3. Body of the article:**

- a) Key words.** Five, in English and Spanish.
- b) Introduction:** It presents the research topic area, and the research topic, mentioning if it is descriptive, explanatory, evaluative, correlational, interpretative, etc. Also, it emphasizes the research problem.
- c) Literature review:** It presents the main terms, concepts, theoretical claims or principles, models, etc. analyzing and discussing the ideas presented by the main authors who have studied the topics related to the research or study presented. The references should not be more than 10 years after their publication, except from those classical research works.
- d) Research methodology:** It describes the research approach: qualitative, quantitative, or mixed methods.
- e) Describe the research method:** case study, phenomenology, action-research, classroom research, longitudinal research, transversal research, experimental research, cause-experimental research, etc.
  - Describe the **data type** (describe and justify the data base, universe, or sample, etc.)
  - Characterize the **subjects** (describe the participants in the research).
  - **Context** (describe the geographic and institutional context where the research was carried out).
  - **Instruments** (describe the research instruments used to collect information and data).
  - **Data analysis** (explain the way the data was systematized and analyzed).
- f) Main findings.** Synthesize, present, interpret, and argue the most significant results found and the proposal, if the case of developing one.

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- g) Conclusions.** Describe the main conclusions generated from the answers to the research questions.
- h) Main limitations of the study** (related to the geographical or institutional context, or knowledge area and the research process).
- i) Main implications and impact of the research.** Describe the main benefits of the research and the possible applications of the proposal.

## Topics for the articles:

Topics of the articles should be recent and relevant for the academic community and should address one of the following research lines.

1. Language learning and teaching theories
2. Language professional competencies
3. Language teaching approaches and methods
4. Alternative language learning and teaching theories
5. Curriculum design: design of language programs
6. Design, selection, and adaptation of language teaching materials and activities
7. Language learning evaluation
8. Language and culture
9. Human values in language teaching
10. Personal development and growth in language professionals
11. Research and professional development
12. Educational technology in languages

## Format:

- Title using Arial font, size 14
- Text using Arial font, size 12
- Margins: top 2.5, bottom 2.5, left 2.5, right 2.5.
- Spaces: 1.5
- No indented paragraphs

## Length of the articles:

- 8 to 15 pages containing text (from 3000 to 5000 words approximately)
- Containing 20 to 40 references (using the American Psychological Association APA format)

**Languages:** The articles can be written in English or Spanish.

The editorial process includes a review by a strict pair of “blind” reviewers and using **Plagius software** to verify that ethical standards are respected and that there is no plagiarism in any of the documents. Then, authors are advised to verify the submissions including the call elements and format in advance.

The evaluation of submissions starts in the editorial process, which may end in declining submissions if they do not match the call and format requirements. When the editorial board accepts a submission, it continues to the double-blind peer review process as the final evaluation with the following results:

- A. Accept Submission or Accept Submission with Modifications
- B. Revisions Required or Resubmit for Review
- C. Decline Submission

It is important to mention that if a blind reviewer declines the article or essay it will not be accepted.

**Please upload the articles on the CIEX JOURNAL WEBSITE:** <http://journal.ciex.edu.mx>

**Deadline to send the proposals:** July 31<sup>st</sup>, 2024.

**Editor:** Hugo Enrique Mayo Castrejón, M.A. - [journal@ciex.edu.mx](mailto:journal@ciex.edu.mx)

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# LICENCIATURA EN INGLÉS

MAESTRÍA EN LA ENSEÑANZA DEL IDIOMA  
INGLÉS Y LINGÜÍSTICA APLICADA



## El Centro de Idiomas Extranjeros "Ignacio Manuel Altamirano"

### CONVOCA

A los aspirantes interesados en cursar la **Licenciatura en Letras Inglesas** (Modalidades: Presencial y/o en línea) o la **Maestría en la Enseñanza del Idioma Inglés y Lingüística Aplicada** a participar en el Concurso de Selección para el ingreso al Ciclo Escolar 2024-2025, presentando el examen de admisión que se realizará mediante previa cita hasta el 30 de agosto de 2024, conforme a los siguientes:

### REQUISITOS

Los interesados en participar deben realizar todos los trámites y procedimientos institucionales, además de cumplir con los requisitos descritos en el cronograma y el instructivo correspondiente a esta Convocatoria, los cuales son:

- » Leer y aceptar los términos y condiciones de la convocatoria y su instructivo.
- » Realizar el registro en las fechas establecidas en esta Convocatoria.
- » Comunicarse a la institución para realizar una cita para el examen de admisión.
- » Pagar el derecho de examen de selección.
- » Presentar el examen de selección y una evaluación de valores y actitudes en el lugar, día y hora señalados, mediante previa cita.
- » Ser aceptados mediante un concurso de selección, dentro de los periodos que al efecto se señalen.
- » Recibir una carta de aceptación por parte del Comité Evaluador de la institución.
- » En caso de ser seleccionado en la **Licenciatura en Letras Inglesas**, contar con Certificado de Bachillerato con un promedio mínimo de ocho (8.0) o su equivalente y entregarlo con la demás documentación solicitada el día y en el lugar establecidos, de acuerdo con los términos señalados en la institución.
- » En caso de ser seleccionado en la **Maestría en la Enseñanza del Idioma Inglés y Lingüística Aplicada**, contar con Título de Licenciatura, Cédula Profesional, Carta de motivos, Certificación TOEFL (500 puntos mínimo).

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